

EDK6 Program		Course to Program Map			
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Courses					
EDUC 105 Foundations of Education	1345	IRMA	IR	I	I
EDUC 210 Exceptional Children	345	IR	IRMA	IR	IRMA
EDUC 201 Music for Elementary Teachers	1234	IR	IRMA	IR	IRMA
EDUC 203 Health & Movement Education Methods in the Elementary Classroom	345	IR	IRMA	IR	IRMA
PSYC 210 Developmental Psychology	345	IR	I		
EDUC 202 Art for Elementary Teachers	2345	IR	IRMA	IR	IRMA
EDUC 204 Introduction to Educational Technology	12345	IR	IRMA	IR	IR
EDUC 290 Children's Literature	345	IR	IRMA	IRMA	IRMA

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic

EDUC 105 Foundations of Education	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
reflect on the opportunities and responsibilities associated with education as a profession.	IRMA	IR	I	I
synthesize the relationship between the foundations and trends in education.	I	I		I
demonstrate an awareness of diversity in teaching and learning.	I	I	I	I
examine effective practices in planning, engaging, and assessing learning.	I	I	I	I
students will discuss their experiences with the instructor and other class members following confidentiality guidelines	I	I		
students will focus on specific students in the observed classroom and describe their behavior in writing for the instructor				I
by receiving a positive evaluation from the cooperating teachers. The report will indicate they were on time, had good rapport with the students, dressed professionally, and cooperated with the classroom teacher.	I			

EDUC 210 Exceptional Child	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
define the range of exceptionalities present within PreK-12 settings.		IR		I
provide an overview of the history of special education.	IR	IR		
explain the laws which govern services and accessibility for individuals with exceptionalities.	IR	IR		
outline the identification process and the continuum of services in PreK-12.	IR	IR	IR	
analyze the impact of societal attitudes (i.e. culture, gender, family dynamics) on services provided for students with exceptionalities.	IR	IR		
examine various types of exceptionalities and analyze the impact on teaching and learning – (i.e. intellectual, social, emotional, physical, communication, and multiple disabilities).	IR	IR	IR	
identify resources to serve families, schools, and communities in support of students with exceptionalities.	IR	IR	IR	
apply the principles of Universal Design for Learning to meet the needs of all students.	IR	IRMA	IR	IRMA

EDUC 201 Music for Elementary Teachers	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to		I	I	
Prepare and teach a song by rote.				
Integrate artistic elements like active listening, movement, dramatization, poetry, visual and media arts in the classroom.		IR	I	IRMA
Construct standards-based, music-integrated lessons to encourage students' ability to form connections between multiple disciplines including the arts.		IRMA	I	IRMA
Demonstrate strategies that use music to positively influence social relationships, creativity, and affective needs in a classroom.		IR		IR
Create a collection of professional resources to enhance musical experiences in the classroom.		IR		IR
Demonstrate proficient use of technology, voice, or other instruments.		IR		IR
create effective lesson plans incorporating musical experiences into classroom content and methods.		IRMA	IR	IRMA
Demonstrate conversance of cultural diversity within musical communities.	IR	IRMA	IR	IRMA

EDUC 203 Health & Movement Education Methods in Elementary Classroom	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
Explain the benefits of incorporating movement and physical activity into the elementary education classroom environment.				IR
Describe how health concepts influence students' daily living activities, academic performance, and overall well-being.	IR	IR		IR
Demonstrate how to integrate developmentally appropriate health content into the elementary classroom.		IR		
Demonstrate how to integrate developmentally appropriate physical activity content into the elementary classroom.		IR		IRMA
Plan and implement a variety of developmentally appropriate "brain breaks" to help engage or re-focus the classroom.		IRMA	IR	IR
Recognize the elementary teachers' role in supporting concepts of health and physical education standards in the development of the elementary student	IR		IR	IR

PSYC 210 Developmental Psychology	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
differentiate developmental theories and research methods.				
describe the social and emotional development throughout the life span.				
recognize cognitive and neurological development throughout the life span.				
identify physical development throughout the life span.				
analyze the processes of death and dying.				

EDUC 202 Art for Elementary Teachers	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
Demonstrate creative media exploration in the use of art materials, tools, processes, and technology by designing and implementing curriculum appropriate to elementary level students.		IR		IR
Recognize and design learning experiences that are developmentally meaningful, appropriate, and challenging for all students and which lead to positive learning outcomes that develop positive dispositions toward artistic explorations and expression.	IR	IR		IR
Research, develop, and teach an art-based cross-curricular lesson plan.		IR	IR	IR
Demonstrate the ability to objectively assess art learning, both formally and informally.	IR	IR		IR
Recognize and describe the impact of global citizenship (art history, culture, diversity, and technology) on the fine arts and their integration across elementary curriculum.	IR	IR		IRMA
Promote, preserve, represent, and advocate for aesthetic inquiry in elementary schools as vital academic elements in creative study, problem-solving, and product development.	IR		IR	IR

EDUC 204 Introduction to Educational Technology	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
Assess and evaluate specific educational technologies and their strengths, weaknesses, and usefulness in the learning environment		IR	I	IR
Develop materials/lessons/units across different modalities (e.g., in-person, online, blended) that responsibly incorporate educational technologies to enhance student learning		IR		IR
Prepare materials/lessons/units that provide learners with equity and accessibility.	IR	IRMA	IR	IRMA
Identify the social, ethical, and legal issues inherent in educational technologies.	IR			
Explain the development of digital citizenship through safe, responsible, and positive uses of technology to participate in a digital world.	IRMA	I		I

EDUC 290 Children's Literature	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
trace the evolution of children's literature from its historical roots through current trends.	IR		IR	
analyze the themes, awards, controversies, censorship, and social contexts impacting children's literature.	IR		IR	
identify and evaluate elements of literary and visual style in children's literature in the following areas structural elements (e.g. plot development, characterization, setting, theme, style, point of view); genres within and across children's literature including stories, poems, prose, and drama; and artistic quality (e.g. visual elements and illustrative techniques).			IR	
explain how children's development (including physical, cognitive, language, cultural, moral, emotional, and personality) influences their response to literature.	IR		IR	
demonstrate an understanding of the role of children's literature in planning instruction including meeting state standards in curricular/content areas in various learning environments including the criteria of an effective read aloud/oral presentation and the development of reading (emergent through critical thinking).	IR	IRMA	IRMA	IRMA
identify and interpret the intersection of text, author/illustrator and reader, with specific attention to elements of diversity, equity, and inclusiveness in children's literature past and present	IR		IR	